



## The Prevent Duty

### Promoting British Values

Pillarwood Farm Pre-School understand and comply with the Counter Terrorism and Security Act 2015 to have "due regard to the need to prevent people from being drawn into terrorism". This duty is known as the Prevent Duty.

We are aware as a setting of the increased risk of online radicalise, to radicalise young people, children and their families through the use of social media and the internet. Staff are alert to changes in behaviour which could indicate that colleagues, children and their families are in need of help and protection. Children and adults at risk of radicalisation may display different signs or seek to hide views. Even young children may be vulnerable to radicalisation by others, whether in the family or outside, and display concerning behaviour.

- Staff are equipped to identify children at risk of being drawn into terrorism by accessing the e-learning training which is equivalent to WRAP 3 via the LSCB website.
- If concerned and need guidance our Prevent Support Officer is Paul Drury 01522 555367 Or [prevent@lincolnshire.gov.uk](mailto:prevent@lincolnshire.gov.uk)



## The Prevent Strategy Policy

This policy is based on the Prevent Strategy produced by the government in 2011 and part of an overall counter-terrorism strategy, CONTEST. The aim of the strategy is to reduce the threat to the UK from terrorism by stopping people becoming terrorists or supporting terrorism.

There is a clear approach to implementing the Prevent Duty and keeping children and learners safe from the dangers of radicalisation and extremism. At Pillarwood Farm Pre-School we aim to be alert to potential risks from radicalisation and extremism.

### Extremism

Vocal or active opposition to Fundamental British Values

### Radicalisation

The process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.

### Terrorism

An action that endangers or causes serious violence to a person/people, causes serious damage to property or seriously interferes or disrupts an electronic system.

The promotion of equality, diversity and British Values is at the heart of our work and demonstrated through practice.

Teaching British values means providing an environment which activity promotes the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

At Pillarwood Farm Pre-School we will assess each situation using the following

- Engagement - Identifying patterns in behaviour that indicate a person is engaged in an ideology linked to terrorism, accessing social networking sites.
- Intent - Identifying whether the engagement of a person indicates radicalised behaviour or the intention to cause terrorist acts.
- Capability - Capability to cause harm.

Democracy, making decisions together

Focus on self-confidence and self-awareness (PSED)

- All children know their views count
- Value each other's views
- Talk about their feelings, or example when they do or do not need help
- Are involved in activities that involve turn taking, sharing and collaboration

Rule of Law, understanding rules matter

Focus on managing feelings and behaviour (PSED)

- All children should understand that we have to follow rules and that they are there for a reason
- All children understand their own and others behaviour and its consequences
- All children learn to distinguish right from wrong

Individual liberty - Freedom for all

Focus on self-confidence and self-awareness (PSED) and people and communities

- All children should develop a positive sense of themselves
- All children should develop their self-knowledge, self-esteem and increase their confidence in their own abilities
- All children should be able to reflect on their differences and understand we are free to have different options.

Mutual respect and tolerance - Treat others as you want to be treated

Focus on people and communities, managing feelings and behaviour and making relationships.

- All children should experience an ethos of inclusivity, appreciation and respect where views, faiths, cultures and races are valued.
- All children are guided to know about similarities and differences between themselves and others and among families, faiths, communities, cultures and traditions.
- All children are encouraged to share celebrations and experiences.

We at Pillarwood Farm Pre-School will teach the children more about the world in which we live and develop their understanding of life in modern Britain. Teaching the children that it is possible to live together peacefully and be part of our multicultural world.

All staff at Pillarwood Farm Pre-School are aware what signs to look out for when we have reason to believe that a child in our care is being radicalized or they are in connection with someone else who is. The child's welfare is paramount, and we will follow the procedure when we are concerned about a child's welfare.

- If any staff at Pillarwood farm Pre-School have concerns about a work colleague, family or child in the setting who we believe is at risk they will report it to David Hawes who would then contact

Useful resources, contacts and links:

- ASCL Association of School and College Leaders
- Ruth Fox, Safeguarding Children Officer (Education Settings), Children's Services, Lincolnshire County Council, Telephone 01522 554695, Mobile 07747565355, Email [ruth.fox@lincolnshire.gov.uk](mailto:ruth.fox@lincolnshire.gov.uk)
- Paul Drury, Prevent Support Officer, Lincolnshire County Council 01522 555367 [prevent@lincolnshire.gov.uk](mailto:prevent@lincolnshire.gov.uk)
- PREVENT Officer, East Midlands Special Operations Unit - Special Branch, 01522 885350, email [prevent@lincs.pnn.police.uk](mailto:prevent@lincs.pnn.police.uk)
- EMTET contact details are 01427 787190, [www.lincolnshire.gov.uk/emtet](http://www.lincolnshire.gov.uk/emtet)
- Anti-terrorist hotline 0800 789321

Pillarwood Farm Pre-School, 4 Main Street, Edenham, Lincolnshire, PE10 0LL

- NB: Failure to follow the above procedures will be subject to staff to the settings disciplinary procedure which could lead to summary dismissal on the grounds of gross misconduct and the termination of their contract. (See Disciplinary procedure)

Signed on behalf of the setting by:

.....Manager/Owner

Reviewed annually March 2025 .....Reviewed date: March 2026.....

Review due: March 2027 .....